

Patterns of Intelligence

CHAPTER 9

THE POLITICS IN THE EVOLUTION DEBATE

The theory of evolution debate is very lopsided. One side has a vastly superior amount of money to work with and the media totally supports them; and the other side has vastly superior arguments and they are totally blacklisted by the media. Money and the media have won the battle over truth - as always!!

In the public schools, due to highly biased federal court rulings, books which are in favor of "creation science" or "intelligent design" are not allowed to be used in some states, though this is frequently not enforced. In any case, most students know little or nothing about the evidence for creation science. And they clearly have no clue how sophisticated the deceptions are which support the theory of evolution.

It is important to understand that the current conditions in the schools did not result from any scientific victory in any debate or in any courtroom. The scientific establishment "won" because it is dominated by evolutionists and because they had access to a vastly superior amount of money (e.g. during the court trials and in the universities) than what the creationists had access to.

Couple that power and money with massively sophisticated deceptive tactics, and corrupt judges, and you have the situation today.

I remember listening to a speech I attended in person which was given by Edward Humes, the author of the book, Monkey Girl, which was about one of the major court trials which involved the evolution debate in Pennsylvania.

I knew nothing about the trial before the speech, but I remember thinking during his talk that the evolutionists had a vastly superior amount of money to spend for the trial!! With my background in medical malpractice insurance, I knew what very famous attorneys cost - they are very, very, very expensive.

During the lecture it was quickly obvious to me that the pro-evolution side had some powerful and expensive attorneys plus their team spent an enormous amount of money doing research for the trial!!

I kept wondering where the massive funding of the evolutionists came from. The next day I looked on the Internet and found out where they got their massive amount of money - the ACLU (the American Civil Liberties Union) and other atheistic "liberal" organizations.

The ACLU frequently defends atheism and evolution in court, such as the famous Scopes trial in Tennessee. The ACLU has access to unlimited amounts of money for these kinds of trials!!

But where the ACLU gets the bulk of its massive funding is carefully hidden behind a complex maze of layer after layer of secretive "charities" and "foundations." The ACLU is nothing but a front organization for the super-wealthy who don't want to "get their hands dirty" by openly displaying their secret agendas to make massive amounts of money.

Much of the money to support the theory of evolution comes from owners of the pharmaceutical industry. For example, [Rockefeller University](#) gives large prizes for acceptable, pro-evolution, published articles. It was founded in 1901 by John D. Rockefeller, Sr. whose family continues to control huge blocks of the pharmaceutical industry. He died in 1937.

I assume the logic of the pharmaceutical industry families for funding the theory of evolution is that if people don't believe in God; then when they get sick, they will use prescription drugs rather than natural treatments, which are frequently called "alternative medicine."

The main "support" for the theory of evolution has nothing to do with science and it has everything to do with a combination of massive amounts of money (from those who contribute to the ACLU, major universities, other evolution "research," etc.), the total support of the media (which is owned by the ultra-rich), and a large number of highly sophisticated deception tactics, created by "scientists" who want money and to be adored by students and others.

Need I even mention the politicians and some judges who always seem to sell-out to the highest bidder?

The synergistic marriage between money, politics and atheism is what has driven the massive amount of deception in the field of evolution. Because true scientific evidence is overwhelmingly against the theory of evolution (after 1953), the "team" of scientists who support evolution have had to revert to deception to create "evidence" for the theory of evolution.

In fact, the "victory" of the establishment for evolution, in the Pennsylvania trial I just mentioned, had absolutely nothing to do with superior scientific theories or superior scientific evidence. The creation scientists who defended creationism in the trial were very competent and were very well known. They were just outgunned by massive amounts of money and a blatantly corrupt judge who was probably carefully chosen for the trial!!

[So hypothetically, if there were an honest, major scientific debate over the theory of evolution, who would win the debate?](#)

The answer, as always, depends on the rules of engagement and who is on which team. If the "rules of the debate" were impartial, and if the best of the best from both sides were in the debate, and if money was not a controlling issue (i.e. if the "judges" had not been bought-out or carefully chosen), who would win the debate?

The fact is that the [creation scientists](#) would easily win by a gigantic margin!! In fact, the "debate" would be a total and complete slaughter.

That is really what this book is about. This book is a small peak into the massive, massive superior evidence that the creation scientists have at their disposal. This evidence is what mandates the massive deceptions of the evolutionists.

Evolutionists have absolutely no answers for the criticisms of the theory of evolution mentioned in this book!! That is why they have to use their power in the schools and media, their access to vastly superior amounts of money and their clever deceptions to get students to believe in the theory of evolution.

In fact, some time after DNA was discovered in 1953, the scientific establishment suddenly stopped debating issues which involved current technology (i.e. DNA) and they reverted back to debating with pre-DNA technology, such as looking at fossils, the old phylogenetic trees, "natural selection," etc.

They also reverted to using "tricky" terminology to give the appearance that evolution had scientific evidence. It will take the next **seven chapters** of this book to carefully unravel and explain the "tricky" definitions they use!!

Why did they have to revert to using tricky definitions? The reason was that scientists realized that the discovery of DNA totally destroyed their arguments and that they could not win any honest debate if DNA was discussed by someone who knew what they were talking about.

They are right as the reader will see below. That is why there will never be an honest debate. While they do occasionally discuss the mathematics of DNA, their mathematics are in the deceptive "gray area" of evidence and are far more tricky than substantive.

Thus, you will have to read this book to know why the theory of evolution is scientific nonsense and why the scientific establishment refuses to honestly debate.

It is important to understand that the theory of evolution debate topics should have changed after the discovery of DNA in 1953, meaning [the origin of the DNA of each species](#) should have been part of the debate. But many of the debate topics did not change because there is no scientific or mathematical way to

explain where human DNA came from. When they do talk about DNA, they use a highly sophisticated array of statistical tricks and deceptive definitions.

Scientists have continued to develop incredibly sophisticated tactics and tricks of deception. But their arguments don't really prove anything and they still won't talk about honest statistical probabilities at the nucleotide level.

There is no possible way in this Universe the theory of evolution could be correct!! Not even a chance - as the reader will see!!

THE CENTRAL ISSUE IN THE EVOLUTION DEBATE

The central issue in the evolution debate, and the issue upon which the entire theory of evolution rests, is this: "where did new genetic material (such as new genes for new species) come from, and specifically: where did human DNA come from?"

In other words, where did the unique genes, unique genetic algorithms and other unique sections of DNA come from which are unique to each and every species on this earth, particularly humans??

Evolutionists have no answers to these questions so they have had to revert to issues which distract attention away from the central issues and at the same time pretend they are discussing the key issues.

They have also had to resort to inventing clever definitions which deceive students so that the students will be distracted away from even thinking there might be something wrong with the theory of evolution!!

In truth, every law of statistics in the Universe would have to be shown to be invalid in order for the theory of evolution to be correct.

In other words, every law of statistics would have to be false in order for "new genetic material" to have been created by evolution. See Appendix B below as an example.

These laws of statistics, as well as the results of computer simulations, have not been shown to be invalid, they have just been ignored and the statistical problems have been buried.

For example, no computer program on earth is even remotely as sophisticated and complex as human DNA. Not even close. So computer simulations using computer programs to represent the making of new DNA should be a good testing ground to test the claims of the theory of evolution.

It is a perfectly valid testing ground, but evolutionists refuse to consider it as such because they want to bury any technology that doesn't lead to the answers they want.

For example, could you take a computer program written by a fifth-grade student and randomly mutate it and end up with a computer program that could put a rocket in space and orbit it around the moon?? Of course not.

Yet, human DNA is far, far more complex than the computer programs that DID put a rocket in space and orbit it around the moon!!

In trying to create a new computer program from an old computer program, using random changes to the original program, **many billions of failed attempts would be made** before **scientists would give up** trying to do it.

In the field of education a wide array of factors have created an environment which frequently hides the key issues in the evolution debate, especially at the college level, and which completely distracts and deceives the students.

So let us begin to expose what is going on by talking about some of the key definitions. The next **seven chapters** are very, very critical chapters in this book because they start the process of piercing the heart of the deceptions of the evolutionists.

While the reader might think that they already understand the definitions that will be discussed in the next seven chapters, and they may be inclined to skip the next seven chapters - do **NOT** skip them!! **These chapters will unravel the very, very sophisticated tactics of evolutionists.**

A rigid and very, very precise understanding of key terms is absolutely critical to an understanding of the deceptive tactics of the evolution establishment!! These terms should have very precise meanings which are critical to understand, but instead these terms are intentionally obfuscated by the scientific community!!!

The definitions that I will use below are NOT the same definitions used in textbooks because textbooks are designed to deceive so that school districts will purchase them.

Forget everything you know about these terms because the terms you will find in textbooks are designed to deceive you into believing in the theory of evolution.

Let us face the truth and see how these terms SHOULD be defined!!